

## Clarendon 2

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Below Average

**Absolute Ratings of Similar Districts**

Unsatisfactory	Below Average	Average	Good	Excellent
1	10	2	0	0

### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

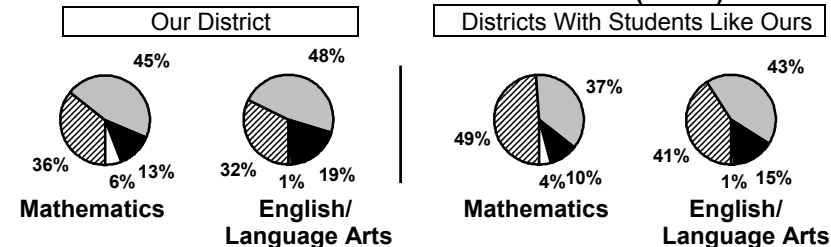
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



**Advanced**
 **Proficient**
 **Basic**
 **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	197	93.4%	195	8.7%	1,567	67.9%	64.1%
Students with disabilities other than speech	12	75.0%	16	0.0%	192	43.8%	41.1%
Students without disabilities	182	94.0%	179	9.5%	1,367	71.7%	67.7%
<b>Gender</b>							
Male	97	94.8%	99	8.1%	758	60.8%	62.7%
Female	97	90.7%	96	9.4%	809	74.5%	65.4%
<b>Ethnic Group</b>							
African American	132	90.9%	120	5.0%	1,085	62.9%	58.7%
Hispanic	2	I/S	1	I/S	24	54.2%	62.5%
White	59	96.6%	73	15.1%	454	80.4%	76.7%
Other	1	I/S	1	I/S	4	I/S	I/S
<b>Lunch Status</b>							
Free/reduced-price lunch	111	92.8%	105	1.9%	1,168	64.7%	60.9%
Pay for lunch	81	92.6%	90	16.7%	364	79.4%	76.4%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Clarendon 2

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	56.4%	60.7%	62.4%
Passed 2 subtests	24.2%	20.5%	16.5%
Passed 1 subtest	13.3%	8.6%	11.9%
Passed no subtest	6.2%	10.2%	9.3%
<b>Districts with students like ours</b>			
Passed all 3 subtests	49.2%	53.4%	52.6%
Passed 2 subtests	21.5%	19.6%	19.8%
Passed 1 subtest	16.5%	15.0%	15.7%
Passed no subtest	12.8%	12.0%	11.9%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	8.7	32.3	9.2
Districts Like Ours	7.5	33.5	7.9

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	460	477	473	465	933	942	16.3	15.5	17.4	16.4	16.9	15.2	18.2	16.7	17.3	16.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,037	Up 5.8%	\$7,089	\$7,072
• Prime instructional time	89.9%	Down from 92.7%	89.2%	89.9%
• Student-teacher ratio	11.3 to 1	Down from 18.4 to 1	18.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.9%	Up from 1.4%	1.0%	0.4%
<b>STUDENTS (n=3,482)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	2.1%	N/A	6.0%	9.3%
Exam Success Rate	25.0%	N/A	26.0%	52.7%
• Attendance Rate	96.6%	Down from 96.8%	95.9%	96.0%
• Taking PACT (ELA) off grade level	8.2%	Up from 2.7%	8.2%	7.1%
• Taking PACT (Math) off grade level	8.6%	Up from 2.8%	6.9%	5.6%
• Retention rate	8.7%	Up from 6.5%	6.2%	5.6%
<b>TEACHERS (n=211)</b>				
• Professional development days per teacher	5.0 Days	Down from 6.6Days	5.0 Days	5.0 Days
• Attendance rate	94.5%	Down from 96.8%	95.0%	95.0%
• Advanced Degrees	51.2%	Up from 49.5%	44.2%	46.6%
• Continuing contracts	85.3%	Up from 83.9%	80.1%	83.1%
• Out-of-field permits	1.9%	Up from 0.9%	2.6%	2.0%
• Teachers returning from the previous year	85.0%	Down from 87.5%	87.0%	88.6%
• Average salary	\$37,969	Up 4.2%	\$37,373	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.9%	Up from 2.1%	3.5%	3.1%
• Percentage spent on teacher salaries	51.4%	Up from 48.4%	51.4%	53.7%
• Superintendent's years in the district	1.0	Down from 7.0	2.0	3.0
• Parent conferences	72.0%	Down from 77.2%	89.7%	93.9%
• Opportunities in the arts	Excellent	No change	Good	Excellent
• Number of schools	6	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	1	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	1.8%	Up from 1.7%	4.7%	6.6%
• Attendance rate of district office staff	97.5%	Down from 97.6%	97.7%	96.8%
• Average administrative salary	\$58,947	Down 6.1%	\$65,006	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	313	N/A	131	129
• Number of completions in adult education GED or diploma programs	33	N/A	30	37
• Suspensions and expulsions	0.9%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	3.5%	Down from 8.6%	6.0%	10.6%
• Percentage with disabilities other than speech	10.3%	Down from 11.0%	10.3%	10.7%

Clarendon 2 School District  
P.O. Box 1252 - 15 Major Drive  
Manning, SC 29102



**Grades** K-12

**Enrollment:** 3,482 Students

**Superintendent** John E. Tindal 803-435-4435

**Board Chair** Jesse Thompson 803-435-4435

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

The Education Accountability Act (EAA) of 1998 mandated school districts to provide specific information about the schools and the district to the community in the form of a report card. We are pleased to provide you with the second edition of Clarendon School District Two's Annual Report Card to the Community. The report card grades for the schools last year ranged from excellent to below average. We were pleased to have no schools designated as unsatisfactory. We have made some gains on the following assessments in various areas and/or grade levels: High School Exit Exam, PACT and CSAB. While we have made some achievement gains, we must make greater gains and do so at a more rapid pace. The schools and district are required to develop an individual academic assistance plan for each student in grades 3-8 who scored at the below-basic level on PACT in reading and mathematics. The district has extended-day programs at three (3) schools where students in need of academic assistance receive two (2) hours of assistance per day three (3) days per week. High academic achievement is our most important job, and this continues to be our primary goal. We believe a strong educational program requires the support of the home and the community. We also see the need to increase community participation and enhance the communication between the school and community. The district administrative staff and school staffs have studied the information contained in this report card, and we have developed strategies to address the areas we need to enhance. Your input regarding this report is meaningful to the district administration, schools and the Clarendon School District Two Board of Trustees.

If you have any comments or questions about the report card, please send these to John Tindal, P.O. Box 1252, Manning, SC 29102 or e-mail [jtindal@clarendon2.k12.sc.us](mailto:jtindal@clarendon2.k12.sc.us).

Thank you for your continued cooperation and support.

Sincerely,  
John Tindal  
Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)